



Western Australian Certificate of Education Examination, 2015

Question/Answer Booklet

GERMAN

Stage 3

Please place your student identification label in this box

Student Number: In figures

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In words

Time allowed for this paper

Reading time before commencing work: ten minutes
Working time for paper: two and a half hours

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer Booklet
Sound recording

Number of additional answer booklets used (if applicable):

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: dictionaries: one combined dictionary (German/English and English/German dictionary) or two separate dictionaries (one English/German and one German/English dictionary). No electronic dictionaries are allowed

Note: Dictionaries should not contain any notes or other marks

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of the examination

The WACE German Stage 3 examination consists of a written component worth 75 per cent of the total examination score and a practical (oral) component worth 25 per cent of the total examination score.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of total exam
Section One: Response (Listening and responding)	18	18	40	80	25
Section Two: Response (Viewing, reading and responding)	20	20	55	81	25
Section Three: Written communication					
Part A: Stimulus response	2	1	55	20	12
Part B: Extended response	3	1		20	13
Total					75

Instructions to candidates

- The rules for the conduct of Western Australian external examinations are detailed in the *Year 12 Information Handbook 2015*. Sitting this examination implies that you agree to abide by these rules.
- Write your answers in standard Australian English or German in this Question/Answer Booklet.
- You must be careful to confine your responses to the specific questions asked, and to follow any instructions that are specific to a particular question. You may not use SMS-style abbreviations in any section of the paper.
- Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
 - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
 - Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.

See next page

Listen to the short text, which is printed below. This will help you to become accustomed to the speakers' voices. There are no questions or marks associated with this text.

Guten Tag. Ich komme aus Deutschland und freue mich, heute bei Deiner Prüfung dabei sein zu dürfen. Ich wünsche Dir viel Glück.
In weniger als drei Stunden wirst Du mit Deiner Prüfung fertig sein. Und was kommt dann?

Turn over page and begin Section One.

Section One: Response (Listening and responding)

25% (80 Marks)

This section contains **18** questions. Answer **all** questions in **English** in the spaces provided.

You will hear **four (4)** texts in German. Texts 1 and 2 will be played twice. Texts 3 and 4 are divided into parts. They will be played in their entirety, then each part will be played twice. There will be a short pause between the first and second readings. After the second reading, there will be time to answer the questions.

You may make notes at any time. Your notes will not be marked. You may come back to this section at any time during the working time for this paper.

Suggested working time: 40 minutes.

Text 1: *Nachrichten aus der Region*

Space for notes

Listen to this news item and answer Questions 1–4.

Question 1 (3 marks)

What do we know about the use of wind energy in ancient times?

Question 2 (4 marks)

Why is Germany building more and more wind power stations?

Question 3 (4 marks)

To what does the figure 13.8% refer?

Question 4

(8 marks)

Space for notes

Complete the table below.

Ranking of wind energy producers in 2012			
ranking	1	•	•
countries	• • • •	•	•

Text 2: Werbung: Fühl dich in deinem eigenen Körper wohl

Space for notes

Listen to this advertisement and answer Questions 5–7.

Question 5**(3 marks)**

Describe the participants required for this study.

Question 6**(3 marks)**

Tick (✓) the issues related to body image that concern the participants.

	✓
too tall	
too pimply	
hairy ears	
too dumb	
hair falling out	
not athletic/sporty	

Question 7

(7 marks)

Space for notes

Complete the chart below.

Describe what is intended to happen at each meeting and at the therapy sessions.

Meeting 1	
Meeting 2	During:
	After:
Meeting 3	
Therapy sessions	

Text 3: *Wohngemeinschaft*

Space for notes

Listen to this conversation and answer Questions 8–12.

Part (i)

Question 8 (3 marks)

Why does Tim call Rosi?

Question 9 (6 marks)

Give exact details of Tim’s work and study situation.

Part (ii)

Space for notes

Question 10

(4 marks)

How does Rosi describe herself and the other three students?

Question 11

(5 marks)

What does Rosi say regarding the rent requirements for Tim?

Part (iii)

Question 12

(5 marks)

What does Rosi suggest that Tim should do, and why?

Text 4: *Bio-Bauer sucht Frau*

Space for notes

Listen to this conversation and answer Questions 13–18.

Part (i)

Question 13 (6 marks)

How did Lisa become a participant in the television program?

Question 14 (4 marks)

Why did Lisa decide to go on the program?

Part (ii)

Space for notes

Question 15

(4 marks)

Describe what Lisa's organic farmer does for a living.

Question 16

(4 marks)

Explain why Rob doesn't understand why Lisa moved to the country.

Part (iii)

Question 17

(3 marks)

Explain Lisa's reason for participating in the television program.

Question 18

(4 marks)

What does Lisa say about the organic farmer that shows he was not a genuine contestant on the television program?

End of Section One

See next page

Section Two: Response (Viewing, reading and responding)**25% (81 Marks)**

This section contains **four (4)** texts and **20** questions. Answer **all** questions in **English** in the spaces provided.

Suggested working time: 55 minutes.

Text 5: Mp3-Player schädigen das Gehör

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Question 19**(5 marks)**

How are MP3 players described in the text?

Question 20

(4 marks)

How is the Walkman described and what was the warning associated with it?

Question 21

(7 marks)

In the text, to what do the following sound levels refer?

100 decibels: _____

109 decibels: _____

85 decibels: _____

Question 22

(5 marks)

- (a) Describe the correct volume for an MP3 player, as recommended by experts. (3 marks)

- (b) What did the experts recommend as the maximum time limit for using an MP3 player? (2 marks)

Question 23

(3 marks)

When using an MP3 player, what warning signs alert the listener to a possible health risk?

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See next page

Text 6: Wenn der Name die Jobchancen kappt**Vorteil: Martin, Nachteil: Murad**

Eine Studie des *Instituts zur Zukunft der Arbeit* (IZA) belegt Anfang des Jahres: Bewerber und Bewerberinnen mit türkisch klingenden Namen bekommen bei gleicher Qualifikation bis zu 14 Prozent weniger Einladungen auf Vorstellungstermine. Die Antidiskriminierungsstelle des Bundes will sich kümmern und präsentiert nun einen Lösungsvorschlag: die anonyme Bewerbung.

In Frankreich wird sie seit Ende letzten Jahres erprobt – und seit Anfang September auch in fünf großen Firmen in Nordrhein-Westfalen. Sie werden auf Fotos, Namen, Alter und Adresse verzichten, damit alle die gleiche Chance auf Einstellung haben – Bewerber mit türkischen Namen genauso wie Menschen mit Behinderung, allein erziehende Frauen und ältere Bewerber. *fluter.de* hat nach Erfahrungen mit Bewerbungen gefragt und Meinungen zur anonymen Bewerbung gesammelt.

Leila, 22 Jahre, macht ihren Realschulabschluss nach. Sie kam 2003 von der Elfenbeinküste nach Deutschland.

„Ich kenne das Problem durch Bewerbungen auf Praktika oder für Jobs, beispielsweise als Verkäuferin. Dort hieß es, ich könne ja nicht richtig Deutsch, also bekam ich Absagen. Ich finde, dass anonyme Bewerbungen gut wären. So hat man die Chance, sich zu beweisen, unabhängig von der Herkunft. Denn dass man die Sprache noch nicht perfekt beherrscht, bedeutet ja nicht gleichzeitig, dass man etwas nicht kann oder nicht in der Lage wäre, etwas zu lernen.“

Muhammed, 18 Jahre

„Ich hatte in der Schule immer das Gefühl, mehr leisten zu müssen. Wenn ich im Deutschunterricht bessere Noten bekommen habe als die Deutschen, hat mein Lehrer immer mit meinen deutschen Mitschülern geschimpft und mich mit „Der Türke kann doch nicht besser als ihr sein“ erniedrigt. Es hat mich zwar motiviert noch besser zu werden, aber einen Ausbildungsplatz habe ich immer noch nicht bekommen! Das liegt sicherlich auch an meinem Namen.“

Question 24**(4 marks)**

According to the article, what did the study by the IZA reveal?

Question 25

(6 marks)

What is the possible solution and where has it been trialled so far?

Solution: _____

Where trialled: _____

Question 26

(4 marks)

Who might benefit most from this solution?

Question 27

(3 marks)

Outline the argument Leila uses to support the introduction of this solution.

Question 28

(4 marks)

Tick (✓) whether the following statements are true or false, according to the text.

	True	False
Muhammed was told to put in more effort at school.		
When Muhammed got better marks for German, the teacher got stuck into the native German speakers.		
The teacher told the native German speakers that the Turk was better than them.		
Muhammed was not motivated enough to get an apprenticeship.		

Text 7: Verpackungsfrei einkaufen in Kreuzberg

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Question 29**(3 marks)**

What is special about the products on sale in the new supermarket and what does this mean for the customer?

Question 30**(4 marks)**

Describe what happened on opening day.

Question 31

(4 marks)

List the types of containers you need to bring to the supermarket in order to buy products.

Question 32

(4 marks)

Describe the type of customer targeted by the new supermarket.

Question 33

(6 marks)

What information caused most of the visitors to attend the store opening and from where did this information come?

What information: _____

From where: _____

Text 8: Mehr Geburten in Deutschland

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Question 34**(3 marks)**

Explain the apparent contradiction regarding the birth rate stated in the first paragraph of the text.

Question 35**(3 marks)**

What has hardly changed?

Question 36

(3 marks)

What has remained constant?

Question 37

(3 marks)

Complete the chart below.

To what do the following percentages refer?

49%	<ul style="list-style-type: none">••
34%	<ul style="list-style-type: none">•

Question 38

(3 marks)

What has the order of births since 2009 told statisticians?

End of Section Two

See next page

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See next page

Section Three: Written communication**25% (40 Marks)**

This section has **two (2)** parts, **two (2)** stimulus texts and **five (5)** questions.

Part A: Stimulus response

There are **two (2)** stimulus texts and **two (2)** questions. Answer **one (1)** question in **German** in the space provided.

Part B: Extended response

There are **three (3)** questions. Answer **one (1)** question in **German** in the space provided.

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Suggested working time: 55 minutes.

Part A: Stimulus response**12% (20 marks)**

This part contains **two (2)** stimulus texts and **two (2)** questions.

Answer **one (1)** question in **German** in approximately **150** words.

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Question 39**(20 marks)**

Bereiten Sie einen Vortrag vor, in dem Sie die Vor- und Nachteile besprechen, wenn man mit einer alleinerziehenden Mutter oder einem alleinerziehenden Vater aufwächst.

Write a talk in which you address the advantages and disadvantages of growing up in a single parent household.

Meine Eltern haben keine Ahnung, wie es ist, in dieser Generation aufzuwachsen.

Sie erlauben mir nicht auf Partys zu gehen, wo es Alkohol gibt.

Ich bin fast 17 Jahre alt.

Warum vertrauen sie mir nicht?

Es ist nicht fair.

Question 40**(20 marks)**

Sie sind auf diesen Beitrag gestoßen und schreiben eine Antwort.

Write a response to this post.

Part B: Extended response**13% (20 marks)**

This part contains **three (3)** questions. Answer **one (1)** question in **German** on the following pages in approximately **150** words.

Question 41**(20 marks)**

Sie sind vor kurzem aus dem ländlichen Bayern in die Innenstadt gezogen. In Ihrem Tagebuch schreiben Sie, wie Sie versuchen, ein Landgefühl in ihr Stadtleben einzubauen.

You have recently moved from rural Bavaria to the inner city. Write in your journal about how you try to achieve a country feeling in your city lifestyle.

Question 42**(20 marks)**

Diskutieren Sie auf Ihrem Blog, wie Sie Technologie benutzen. Sie müssen:

- *erklären, wie sich Ihre Nutzung der Technologie seit der Grundschule geändert hat,*
- *erklären, ob Technologie für Ihr Studium notwendig sein wird.*

On your blog, discuss your use of technology. You must:

- explain how your use of technology has changed since you were at primary school
- say whether technology will be necessary for your studies.

Question 43**(20 marks)**

Ihr Deutschlehrer hat von einer Lehrerin in Deutschland eine E-Mail mit Fragen bekommen, was Abiturienten für wichtig halten:

- *Geld*
- *Reisen*
- *Studium*
- *Wohnsituation*

Ihr Lehrer bittet Sie, darauf zu antworten.

*In Ihrer E-Mail besprechen Sie mindestens **zwei** Fragen und geben Sie Beispiele, um sie zu illustrieren.*

Your German teacher has received an email from a teacher in Germany asking which issues are important for school leavers:

- money
- travel
- study
- living arrangements

Your teacher asks you to respond.

In your email, discuss at least **two** issues and provide examples to illustrate them.

End of questions

ACKNOWLEDGEMENTS

Section Two

- Text 5** Adapted from: *Mp3 Player schädigen das Gehör*. (n.d.). Retrieved June, 2015, from www.kinder.de/themen/jugendliche/pubertaet/artikel/mp3-player-schaedigen-das-gehoer.html
- Text 6** Adapted from: Lachnit, S. (2010) *Vorteil: Martin, Nachteil: Murad: Wenn der Name die Jobchancen kappt*. Retrieved June, 2015, from www.fluter.de/de/arbeit/thema/8810/
- Text 7** Adapted from: Perdoni, S. (2014, September 13). *Verpackungsfrei einkaufen in Kreuzberg*. Retrieved June, 2015, from www.berliner-zeitung.de/berlin/eroeffnung-verpackungsfreier-supermarkt-verpackungsfrei-einkaufen-in-kreuzberg,10809148,28399866.html
- Text 8** Deutsche Welle. (2014, December 8). *Mehr Geburten in Deutschland*. Retrieved June, 2015, from www.dw.de/mehr-geburten-in-deutschland/a-18116049

Section Three

- Question 39** Image adapted from: Flanagan, M. (2007). *'It's difficult being both mother and father to them!'* [ID: mf10359]. Retrieved June, 2015, from www.cartoonstock.com/cartoonview.asp?catref=mf10359&ANDkeyword=single+parent+family&NOTkeyword=&TITLEkeyword=&categories=All+Categories&artists=All+Artists&mainArchive=mainArchive&newsCartoon=newsCartoon&vintage=vintage&colorOption1=colour&colorOption2=blackWhite&orientationOption1=portrait&orientationOption2=landscape&cp=0&limit=12

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